Lessentabel 2025-2026

| | B1 | B1 LO | B2 | B2 LO | 3 T | 3K GROEN | 3K EO | 3K Z&W | 3K PIE/BWI | 3K MT | 3B GROEN | 3B EO | 3B Z&W | 3B PIE/BWI | 3B MT | 4T GROEN | 4T ZW | 4T EO | 4T TC | 4K GROEN | 4K ZW | 4K EO | 4K PIE/BWI/MT | 4B GROEN | 4B Z&W | 4B EO | 4B PIE/BWI/MT | LWT alle profielen |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Nederlands | 4 | 4 | 4 | 4 | 4 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 4 | 4 | 4 | 4 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 |
| Duits | 2 | | 2 | | 3 | 2 | 2 | 2 | 2 | 2 | | | | | | [4] | [4] | [4] | [4] | | | <3> | | | | | | |
| Engels | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 4 | 4 | 4 | 4 | 3 | 3 | 3 | 3 | <3> | <3> | <3> | <3> | |
| Mens en maatschappij | 4 | 4 | 4 | 4 | | | | | | | | | | | | | | | | | | | | | | | | |
| Natuur en gezondheid | 4 | 4 | 4 | 4 | | | | | | | | | | | | | | | | | | | | | | | | |
| NASK | 2 | 2 | 2 | 2 | | | | | | | | | | | | | | | | | | | | | | | | |
| I&P | 2 | 2 | 2 | 2 | | | | | | | | | | | | | | | | | | | | | | | | |
| Wiskunde | 3 | 3 | 3 | 3 | 4 | 4 | 4 | 4 | 4 | 4 | 3 | 3 | 3 | 3 | 3 | <4> | <4> | <4> | <4> | <4> | <4> | <4> | <4> | 3 | 3 | 3 | 3 | |
| Rekenen | 1 | 1 | 1 | 1 | | | | | | | | | | | | | 1* | 1* | | | 1* | 1* | | | 1* | 1* | | 1* |
| Kunst en cultuur | 2 | 2 | 2 | 2 | | | | | | | | | | | | | | | | | | | | | | | | |
| Sport en bewegen/BO | 4 | 4 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | |
| Mentoruur | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | | | | | | | | | | | | | 1 |
| Steunles/zorguur | | 1 | | 1 | | | | | | | | | | | | | | | | | | | | | | | | |
| PPO | | | 2 | 2 | | | | | | | | | | | | | | | | | | | | | | | | |
| Maatschappijleer | | | | | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | | | | | | | | | | | | | |
| Maatschappelijke vorming | | | | | | | | | | | | | | | | | | | | | | | | | | | | 2 |
| NASK 1 | | | | | 2 | | | | 2 | 2 | | | | 3 | 3 | <4>/[4] | [4] | [4] | <4> | | | | <3> | | | | <3> | |
| NASK 2 | | | | | 2 | | | | | | | | | | | [4] | [4] | [4] | [4] | | | | | | | | | |
| Aardrijkskunde/geschiedenis | | | | | 2 | | | | | | | | | | | | | | | | | | | | | | | |
| Aardrijkskunde | | | | | | | | 2 | | | | | | | | [4] | <4>/[4] | [4] | [4] | | <3> | | | | | | | |
| Geschiedenis | | | | | | | | | | | | | | | | [4] | <4>/[4] | [4] | [4] | | | | | | | | | |
| Kunstvakken incl. CKV | | | | | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | | | | | | | | | | | | | |
| Biologie | | | | | 2 | 2 | | 2 | | | 3 | | 3 | | | <4>/[4] | <4> | [4] | [4] | <3> | <3> | | | <3> | <3> | | | |
| Economie | | | | | 3 | | 2 | | | | | 3 | | | | [4] | [4] | <4> | [4] | | | <3> | | | | <3> | | |
| Profielwerkstuk | | | | | | | | | | | | | | | | 1 | 1 | 1 | 1 | | | | | | | | | |
| Beroepsgerichte vakken (profiel/keuze) | | | | | | 12 | 12 | 12 | 12 | 12 | 12 | 12 | 12 | 12 | 12 | | | | | 10 | 10 | 10 | 10 | 10 | 10 | 10 | 10 | 7 |
| Alg. vormende vakken (profiel) met <> | | | | | | | | | | | | | | | | 8 | 8 | 8 | 8 | 7 | 6 of 7 | 6 of 7 | 7 | 6 | 6 | 6 | 6 | |
| Alg. vormende vakken (vrij deel) met [ ] | | | | | | | | | | | | | | | | 8 | 8 | 8 | 8 | | | | | | | | | |
| **Totaal** | 32 | 31 | 32 | 31 | 32 | 33 | 33 | 35 | 33 | 33 | 31 | 31 | 31 | 31 | 31 | 27 | 27 | 27 | 27 | 25 | 28 of 29 | 28 of 29 | 25 | 24 | 24 | 24 | 24 | 13 |

* leerlingen zonder wiskunde